**Resume Sample**

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| **Profile:**  WANG Xiaolu is Professor of Linguistics at School of International Studies (SIS), Center for the Study of Language and Cognition (CSLC), Zhejiang University, China, where she teaches Cognitive Metaphor, and Educational Psychology for Chinese as a Foreign Language Teaching for graduates, Psycholinguistics for English majors, and College English and American Culture and Oral English for non-English majors. Her main academic interest lies in cognitive linguistics, psycholinguistics, neurolinguistics, language and thought, TEFL/TESL and TCFL. | | | |
| **Research Field:**  Cognitive Linguistics, Psycholinguistics, Neurolinguistics, TEFL/TESL and TCFL | | | |
| **Education**：  Feb. 2004—Sep. 2007, Ph.D., Linguistics & Applied Linguistics, Zhejiang University, China. ″  Sep. 2001—Jun. 2003, Master, History of Science & Technology, Zhejiang University, China. ″  Sep. 1979—Jul. 1983, Bachelor, British & American Language & Literature, Hangzhou University (Now Zhejiang University), China. | | | |
| **Paper：**   1. WANG Xiaolu, Guo Xiaoqun, & LIN Wenlian. EQS modeling for CFL learning motivation in the non-target language environment — Based on the investigation into the CFL learning motivationof Indonesian junior middle school students. *Chinese as Second Language Research (CASLAR)*. 2014. 2. XU Zhiyuan, & WANG Xiaolu. Metaphor Comprehension Strategies by Chinese EFL learners: Towards a Metaphor Comprehension Model. *Foreign Language Teaching and Research*. 2014. 3. WANG Xiaolu, & FENG Jun. Factors Related to Metaphor-Processing Areas of the Brain. *Journal of Zhejiang University (Humanities and Social Sciences)*. 2014. 4. WANG Xiaolu, & HE Daili. A Review of fMRI Investigations into the Neural Mechanisms of Metaphor Comprehension. *Chinese Journal of Applied Linguistics*. 2013. 5. WANG Xiaolu, & HUANG Binyao. Saying What You Don’t Mean: the Cognitive Mechanism of Verbal Irony. *Advances in Psychological Study*. 2013 6. WANG Xiaolu, & HUANG Binyao. The Application of Eye-tracking in the Study of Chinese Reading. *Journal of QIQIHAR University (Philosophy & Social Sciences)*. 2013. 7. Istvan Kecskes. Translated into Chinese by WANG Xiaolu, Intercultures, Encyclopaedic Knowledge, and Cultural Models. *Journal of Zhejiang University (Humanities and Social Sciences)*. 2012. 8. WANG Lin, & WANG Xiaolu. Multi-approaches to Metaphor Research. Social Scientist, 2012. 9. WANG Xiaolu, & WU Luchun. A Review on Explorations: Linguistic, Cognitive, and Intercultural Aspects. *Contemporary Linguistics*, 2011. 10. WANG Xiaolu, & WANG Yunqi. On the Consciousness of the Slips of the Tongue. *Journal of Dialectics of Nature*, 2010. *Selected by Chinese Social Science Digest*, 2011. 11. XU Zhiyuan, & WANG Xiaolu. Review of The Cambridge of Metaphor and Thought. *Journal of Foreign Languages*, 2010. 12. WANG Xiaolu, & Jiang Yan. A Review on Cognitive Aspects of Bilingualism. *Foreign Language Teaching and Research*. 2009. 13. Xiaolu Wang. Agentive and Contextual Factors Affecting Metaphorical Cognition, *RASK*, University of Denmark, 2009. 14. LI Hengwei, WANG Xiaolu. & TANG Xiaowei, Representation, Qualia and Verbal Thinking. *Journal of Zhejiang University (Humanities and Social Sciences)*, 2008. 15. WANG Xiaolu, & XU Cihua. Agentive and Contextual Factors Affecting Metaphorical Cognition*. Foreign Languages and Their Teaching*, 2008. 16. WANG, The Semantic Function of Association. *Journal of Zhejiang University* *(Humanities and Social Sciences)*, 2007. 17. LI Hengwei, WANG Xiaolu, & TANG Xiaowei. How to Deal with Hard Problem? *Journal of Dialectics of Nature*, 2007. 18. ZHOU Jiong, YIN Houmin, WANG Xiaolu，& XUAN Xiaqing. Study of the Neuropsychology and Aural Event Related Evoked Potential on Patients with Infarction in Basal Ganglia Region. *Chinese Journal of Applied Physiology*, 2007. 19. ZHANG Yingchhun, & WANG Xiaolu. Language Testing Theories and College English Testing System. *Journal of Huzhou Teachers College*, 2007. 20. WANG Xiaolu, LI Hengwei, & TANG Xiaowei. Thinking with and without Language. *Journal of Zhejiang University*, 2006. 21. Feiyan Chen, Zhenghui Hu, Xiaohu Zhao, Rui Wang, Zhenyan Yang, Xiaolu Wang, & Xiaowei Tang. *Neural correlates of serial abacus mental calculation in children: a functional MRI study. Neuroscience letters* (SCI), 2006. 22. XIAO Jiayan, & WANG Xiaolu. On the Cultural and Psychological Influences upon the Translation of Metaphors. *Journal of Beijing Institute of Technology*, 2006. 23. XIAO Jiayan, & WANG Xiaolu. Grammatical Metaphor and It’s Function of Reconstructing Experience in Translation between Chinese Ci-Poetry and English. *Journal of Southern Yangtze University*，2006. 24. ZHOU Jiong, WANG Xiaolu. JIANG Biao, & DING Meiping. Temporal-impaired aphasia caused by herpes simplex encephalitis: two-cases analysis. *Chinese Journal of Neurology*, 2006. 25. WANG Xiaolu. Teacher-Student’s Role of College English Teaching in e-Education. *e-Education Research*, 2006. 26. WANG Xiaolu, & ZHANG Yingchun. On the Advantages of Unification of College English Tests in China. *Journal of Shaoxing University*, 2005. 27. XIAO Jiayan & WANG Xiaolu. Cultural Implicature in Chinese Advertising Discourse in the Perspective of Metaphor and Register. *Cultural Diversity of Discourse: Facilitate Coexistence and Harmony*. WU Zongjie et al. (eds.) Hangzhou: Zhejiang University Press, 2005. 28. WANG Xiaolu, & HU Huilin. Autonomous Learning in College English Teaching. *Autonomy and Language Learning: Maintaining Control*. PANG Jixian & FAN Jieping (eds.) Hangzhou: Zhejiang University Press, 2005. 29. WANG Xiaolu. Modes to Open a Conversation. *Sino-US English Teaching*, 2004. 30. HUANG Huaxin, HU Xia, & WANG Xiaolu. Semiotics as Cross-disciplinary Methodology. *European Journal for Semiotic Studies*, 2003. 31. WANG Xiaolu. Structural Well-Formedness and Student Creativity. *Journal of Zhejiang University (Humanities and Social Sciences)*, 2002. 32. HU Huilin, & WANG Xiaolu. A Functional Approach in English Language Teaching at the Tertiary Level. *Academic Collection of Foreign Language Study*, Chongqing: Chongqing University Press. 2001. 33. HU Huilin, & WANG Xiaolu. Reflective Journal. *Academic Collection of Foreign Language Study*, Chongqing: Chongqing University Press. 2000. | | | |
| **Book：**   1. WANG Xiaolu. Thinking and Language (Chapter 4). In TANG Xiaowei (ed.) *Thinking Study*. Zhejiang University Press. 2014. 2. WANG Xiaolu. Blending of Metaphorical Cognition. In TANG Xiaowei (ed.) *General Integratics*. Zhejiang University Press. 2013. 3. WANG Xiaolu & MA Tingting. Analysis of Pragmatic Functions of Chinese Cultural Markers. In Kecskes, I. (ed.) *Research in Chinese as a Second Language*. Berlin: Mouton de Gruyter. 2013. 4. WANG Xiaolu. Mind Reading and Metaphor Comprehension (Chapter 8). In TANG Xiaowei (ed.) *Mind Reading*. Zhejiang University Press. 2012. 5. WANG Xiaolu. *Chinese Metaphorical Cognition & Its ERP Imaging*, Beijing: Higher Education Press, 2009. 6. WANG Xiaolu. *American Culture and Oral English* (co-author). Hangzhou: Zhejiang University Press, 2009. 7. WANG Xiaolu. *Research on Hi-skilled Talents* (co-author). Beijing: China Labour and Social Security Publishing House, 2009. 8. WANG Xiaolu. *Experiencing English Teacher’s Book* (Advanced Course), (co-author). Beijing: Higher Education Press, 2007. 9. WANG Xiaolu. *Experiencing English* (Advanced Course), (co-author). Beijing: Higher Education Press, 2006. 10. WANG Xiaolu. *New CET-4 Test—Comprehensive Test*, (editor). Hangzhou: Zhejiang University Press (editor), 2006. 11. WANG Xiaolu, *New CET-4 Test—Reading in Depth*, (co-author). Hangzhou: Zhejiang University Press, 2006. 12. WANG Xiaolu. *Vocational English for Today (Text Book II)*, (co-author). Hangzhou: Zhejiang University Press, 2006. 13. WANG Xiaolu. *Vocational English for Today (Student’s Book II)*, (co-author). Hangzhou: Zhejiang University Press, 2006. 14. WANG Xiaolu. *Vocational English for Today (Teacher’s Book II)*, (co-author). Hangzhou: Zhejiang University Press, 2006. 15. WANG Xiaolu. *Vocational English for Today (Listening II)*, (co-author). Hangzhou: Zhejiang University Press, 2006. 16. WANG Xiaolu. *How to Prepare for CET-6 (subeditor)*. Hangzhou: Zhejiang University Press, 2005. 17. WANG Xiaolu. *How to Prepare for CET-4 (subeditor)*, Hangzhou: Zhejiang University Press, 2003. 18. WANG Xiaolu. *Computer-Education-School (co-author)*, Hangzhou: China Academy of Art Press, 2002. 19. WANG Xiaolu, & Chen Wenjuan. *A Handbook for CET-6*, Hangzhou: Zhejiang University Press, 2001. 20. WANG Xiaolu. *Public English Test System (Level Three)* (co-author), Hangzhou: Zhejiang University Press, | | | |
| **Project：**   1. Research on neuro-psycho-mechanism of Chinese non-literal language. The Major Project of National Philosophy and Social Sciences Foundation of China (project leader), 2014-2019. 2. Research on neuro-mechanism of Chinese metaphorical cognition from the perspective of functional brain imaging. The Project of National Philosophy and Social Sciences Foundation of China (project leader), 2009-2013. 3. Conceptual Metaphor and Its Cognitive Function in Chinese Advertising Discourse. Research Project of Humanities and Social Sciences in Colleges and Universities (participant), 2009-2010. 4. Study on the status, problems and countermeasures of training hi-tech skilled students in Zhejiang Province. Department of Labor and social Security of Zhejiang Province (project leader), 2008-2009. 5. Research on Brain Neuro-mechanism of Chinese Metaphorical Cognition. Key Project of Humanities and Social Sciences funded by China Ministry of Education, (project leader), 2007-2009. 6. Effectiveness of written test of College English. Research project entrusted by enterprise and public institution (project leader), 2007-2008. 7. Research on Neuro-mechanism of Chinese Metaphorical Cognition. Key Project of Social Sciences funded by Zhejiang Provincial Government (project leader), 2007-2009. 8. Study on the relationship between language and thought, education. Department of Education of Zhejiang Province (project leader), 2006-2007. 9. Study on the teacher-student interaction in the multi-media teaching environment. Research project entrusted by enterprise and public institution (project leader), 2006-2007. 10. Metaphorical cognition and its neural basis. Advanced research fund for interdisciplinary project of Zhejiang University (participant), 2006. 11. Advanced study on the change from MCI to Alzheimer by using high- field intensity DTI and other methods. Department of Health Bureau of Zhejiang Province (participant), 2006. 12. Selective reading on foreign trade. Education Department of Zhejiang Province (project leader), 2005-2006. Translation of and study on fan facilities and oil tool materials. Research project entrusted by enterprise and public institution (project leader), 2005-2006. | | | |
| **Award：**   1. WANG Xiaolu. *Chinese Metaphorical Cognition & Its ERP Imaging* was awarded Third Prize in the 6th Academic Achievements of China’s Colleges and Universities by Ministry of Education, P R China. 2013. ¬ 2. WANG Xiaolu & WANG Yunqi, The Paper, “On the Consciousness of Slips of the Tongue” was awarded “Second Prize of Academic Achievements of Colleges and Universities in Zhejiang Province’ by Education Department of Zhejiang Province, China, 2011. ¬ 3. WANG Xiaolu, LI Hengwei, & TANG Xiaowei. The Paper, “Thinking with and without Language” was awarded “Second Prize of Academic Achievements of Colleges and Universities in Zhejiang Province’ by Education Department of Zhejiang Province, China, 2009. | | | |
| **Conference：**   1. August 28-30, 2014. The 3rd International Conference on Chinese as a Second Language Research (CASLAR), University of Parma, Parma, Italy. Panel: “EQS modeling for CFL learning motivation in the non-target language environment—Based on the investigation into the CFL learning motivation of Indonesian junior middle school students” 2. October 18-19, 2013. The 9th International Symposium on Teaching English at Tertiary Level. Zhejiang University, Hangzhou, China. Panel: The Influence of Psychological Distance on English Learning Motivation for Uyghur Students. 3. October 20-21, 2012. The 4th National Conference of Cognitive Science. Center for the Study of Language and Cognition, Zhejiang University. Hangzhou, China. Panel: “The Application of Eye-tracking in the Study of Chinese Reading”. 4. April 9-10, 2011. The 1st National Conference of Linguistic Research and Foreign Language Teaching, Tianjin Foreign Studies University, Tianjin, China. Panel: “The Trend of Multi-perspective Research on Metaphor”. 5. August 27-29, 2010. The 1st International Conference on Chinese as a Second Language Research (CASLAR), Zhejiang University, Hangzhou, China. Panel: “Analysis of Pragmatic Functions of Chinese Cultural Markers”. 6. October 30-31, 2009. The 6th Symposium on Foreign Language Teaching in East China, Shandong Normal University, Jinan, China. Panel: “On the Consciousness of Slips of the Tongue”. 7. October 24-26, 2008. The 12th International Conference on Contemporary Linguistics, China. Central China Normal University, Wuhan, China. Panel: “Agentive and Contextual Factors Affecting Metaphorical Cognition”. 8. June 19-22, 2008. The 12th annual meeting of the Association for the Scientific Study of Consciousness (ASSC12), Taiwan Yangming University, Taiwan, China. Panel: “On the Consciousness of Slips of Tongue”. 9. January 5, 2008. Zhejiang University Orient Forum⎯Theories and Application of Contemporary Cognitive Science, Center for the Study of Language and Cognition, Zhejiang University, Hangzhou, China. Plenary: “Processing Models of Metaphorical Cognition”. 10. May 30-31, 2007. International Conference on Cognition and the Study of Culture，Center for the Study of Language and Cognition, Zhejiang University, Hangzhou, China. Panel: “Agentive and Contextual Factors Affecting Metaphorical Cognition”. 11. May 10-12, 2007. The 5th National Cognitive Linguistics Conference, Hunan University, Changsha, China. Panel: “Neuromechanism of Chinese metaphorical cognition: an ERP study”. 12. January 19, 2007. The 14th West Lake Academic Forum, Center for the Study of Language and Cognition, Zhejiang University, Hangzhou, China. Plenary: “Neuromechanism of Chinese metaphorical cognition: an ERP study”. 13. October 13-15, 2006. The 11th International Conference on Contemporary Linguistics, China. Tianjin Normal University, Tianjin, China. Panel: “A General View of the Study on the Neuromechanism of Metaphorical Cognition”. 14. May 13-15, 2006. The 4th National Cognitive Linguistics Conference, Nanjing, China. Nanjing Normal University, Nanjing, China. Panel: “A General View of the Study on the Neuromechanism of Metaphorical Cognition”. 15. December 25-26, 2005. The 2nd Expert Forum on China English Study, Hainan Normal University, Haikou, China. Panel: “On the Cultural and Psychological Influences upon the Translation of Metaphors”. 16. November 1, 2005. Symposium on “Mind and Machine”, Center for the Study of Language and Cognition, Zhejiang University, Hangzhou, China. Plenary: “The Logical Description of the Thinking with Language in Reverse or Multi-oriented Ways”. 17. October 18-19, 2005. The International Conference of Online English Teaching in China, Beijing Foreign Studies University, Beijing, China. Panel: “Role Setting of Teachers and Students in Online College English Teaching”. 18. July 26-28, 2005. The 9th National Conference of Pragmatics, Fudan University, Shanghai, China. Panel: “The Semantic Connective Function of Association”. 19. December 3-5, 2004. The 10th International Conference on Contemporary Linguistics, China. Sichuan International Studies University, Chongqing, China. Panel: “Three Language Input Sensory Channels”. 20. October 10-12, 2004. The 1st International Conference on Discourse and Cultural Transformation, School of International Studies, Zhejiang University, Hangzhou, China. Panel: “Discourse Analysis of Intonation in American Conversations” | | | |

**简历模板**

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| **姓名** | 王小潞 | **职称** | 博士、教授、博导 |
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| **个人简介：**  王小潞，女，博士，教授，博导，现任浙江大学。师从唐孝威院士，2007年 毕业于浙江大学，获文学博士学位；澳大利亚西悉尼大学（University of Western Sydney）兼职教授，英汉双语国际期刊 Chinese as a Second Language Research (CASLAR) –《汉语作为第二语言研究》编委。  **国外经历：**  1998-1999在美国蒙大拿大学访问学者，合作导师为国际著名语言学家Istvan Kecskes 教授；2010年暑假在加拿大渥太华大学为学生交流项目带队老师；  2011年8月在澳大利亚西悉尼大学访问学者；  2014年2月-7月在美国纽约州立大学奥尔巴尼分校大学（SUNY-uAlbany）访问学者，合作导师仍是国际著名语言学家Istvan Kecskes 教授。  交叉学科背景，主要从事隐喻认知神经机制、语言与思维、语言的心理和神经加工、二语习得等方面的研究。 | | | |
| **研究领域：**  认知语言学、心理语言学、神经语言学、汉语国际教育。 接受博士后和国内外访问学者！ | | | |
| **教学工作：**  外语教育心理学（汉语国际教育研究生）、心理语言学（英语专业本科生）、美国文化与口语（普通高校本科生）、大学英语（普通高校本科生） | | | |
| **发表论文：**   1. 王小潞、郭晓群、林文莲. 非目标语环境汉语学习动机的EQS建模与启示——基于印尼初中生汉语学习动机的调查，Chinese as a Second Language Research (CASLAR). 2014 2. 徐知媛、王小潞. 中国英语学习者的隐喻理解策略及理解模型建构. 外语教学与研究, 2014. 3. 王小潞、冯骏. 隐喻加工脑区的关联因素. 浙江大学学报（人文社科版），2014.(《高等学校文科学术文摘》2014摘录) 4. 黄彬瑶、王小潞. “其言非其意”：反语认知的心理机制. 心理科学进展，2013. 5. WANG Xiaolu and MA Tingting. Analysis of Pragmatic Functions of Chinese Cultural Markers [A]. In Kecskes, I. (ed) Research in Chinese as a Second Language [C]. Berlin:Mouton de Gruyter. 2013, 115-142. 6. WANG Xiaolu and He Daili. A Review of fMRI Investigations into the Neural Mechanisms of Metaphor Comprehension [J]. Chinese Journal of Applied Linguistics (《中国应用语言学》). 2013, 36(2):234-249. 7. 王小潞、黄彬瑶. 眼动技术在汉语阅读研究中的应用. 齐齐哈尔大学学报（哲学社会科学版），2013, 205(3):109-112. 8. [美国]伊斯特凡.凯奇凯斯. 跨文化、百科知识与文化模式. 王小潞译. 浙江大学学报（人文社科版），2012, 42(4):57-86.（《人大复印资料》2012年11期转载） 9. 王琳、王小潞. 隐喻的多维研究趋势 [J]. 社会科学家，2012, 181(5):147-151. 10. 陈飞燕、胡正珲、赵小虎、王锐、杨振燕、王小潞、唐孝威. 用功能核磁共振成像研究珠心算儿童连加心算的神经机制. 珠算与珠心算, 2011, 4:18-23. 11. 王小潞、吴庐春. 《语用学探索：语言、认知与跨文化视角》简介. 当代语言学, 2011, , 13(3):270-272. 12. 王小潞、汪运起. 口误的意识性探究. 中国社会科学文摘, 2011, 86:19-20. 13. 王小潞、汪运起. 口误的意识性探究. 自然辩证法通讯, 2010, 32(5):21-25. 14. 徐知媛、王小潞. 隐喻研究的多维视角. 外国语，2010, 33(5):104-108. 15. 徐知媛、王小潞. 《隐喻与思维（剑桥手册）》述评. 中国英语教育，2010，第2期 (总第28期):64-68. 16. 王小潞、江燕. 《双语认知面面观》述评. 外语教学与研究，2009, 41(4):313-316.17. 17. Xiaolu Wang, Agentive and Contextual Factors Affecting Metaphorical Cognition, RASK, University of Denmark, 2009，29(4):117-144. 18. 李恒威、王小潞、唐孝威. 表征、感受性和言语思维. 浙江大学学报（人文社科版），2008, 38(5):26-33. 19. 王小潞、徐慈华，影响隐喻认知的主客体因素，外语与外语教学，2008, 232(7):1-5. 20. 王小潞，汉语隐喻认知的神经机制研究. 博士学位论文. 杭州:浙江大学, 2007, 9. 21. 王小潞，联想的语义连接功能. 浙江大学学报（人文社科版），2007, 37(2):174-182. 22. 李恒威、王小潞、唐孝威. 如何处理意识研究中的“难问题”?. 自然辩证法通讯, 2007, 29(1):35-40. 23. 周炯、尹厚民、王小潞等. 基底节脑梗塞的神经心理学和听觉事件相关诱发电位的研究. 中国应用生理学杂志，2007, 23 (4): 450-454. 24. 张迎春、王小潞.语言测试理论与大学英语测试. 湖州师范学院学报, 2007, 29(4):95-98. 25. 王小潞、李恒威、唐孝威. 语言思维与非语言思维.浙江大学学报（人文社科版），2006，36(3):29-36. 26. Feiyan Chen, Zhenghui Hu, Xiaohu Zhao, Rui Wang, Zhenyan Yang, Xiaolu Wang, Xiaowei Tang, Neural correlates of serial abcus mental calculation in children: a functional MRI study. Neuroscience letters, 2006, 403 (1-2): 46-51. (SCI) 27. 肖家燕、王小潞.文化、心理因素对隐喻翻译的制约.北京理工大学学报, 2006, 18(5):47-50. 28. 肖家燕、王小潞.语法隐喻与宋词英译中的经验重塑. 江南大学学报（人文社会科学版），2006, 5(5):91-95. 29. 周炯、王小潞、蒋飚、丁美萍. 拟诊单纯疱疹病毒脑炎所致颞叶受累的失语症二例. 中华神经科杂志，2006, 39: 664-667. 30. 王小潞. 大学英语网络化教学中教师和学生的角色定位. 电化教育研究，2006，12:10-13. 31. 王小潞、张迎春. 论大学英语水平统一测试的优越性. 绍兴文理学院学报（人文社会科学版），2005, 25(6):100-105. 32. XIAO Jiayan, WANG Xiaolu. Cultural Implicature in Chinese Advertising Discourse in the Perspective of Metaphor and Register . Cultural Diversity of Discourse: Facilitate Coexistence and Harmony. Zongjie Wu et al. (Eds.) Hangzhou: Zhejiang University Press, 2005:27-39. 33. 王小潞、胡慧玲. 大学英语教学中的自主学习. 自主性语言学习：开放与管理（国际会议论文集），庞继贤、范捷平主编，杭州：浙江大学出版社，2005:122-125. 34. Xiaolu Wang. Modes to Open a Conversation. Sino-US English Teaching, 2004, 1(6):37-39. 35. HUANG Huaxin, HU Xia, WANG Xiaolu. Semiotics as Cross-disciplinary Methodology. European Journal for Semiotic Studies, 2003, 15(2-4):677-683. 36. 王小潞. 语言结构规范与学生创造能力. 浙江大学学报（人文社会科学版），（剑桥文摘CSA收录），2002, 32(2):79-85. 37. 王小潞、胡慧玲.现代英语发展趋势初探，高校外语教学与研究，吉林人民出版社，2002.10 38. 王小潞. 语言结构规范与学生创造能力，高等学校文科学报文摘（中华人民共和国教育部委办），高等学校文科学报文摘杂志社, 2002. 39. 胡慧玲、王小潞. A Functional Approach in English Language Teaching at the Tertiary Level ，外语学术论丛, 重庆大学出版社，2001.6. 40. 40. 胡慧玲、王小潞. Reflective Journal，外语学术论丛，重庆大学出版社， 2000.12. | | | |
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| 主持项目：   1. 汉语非字面语言认知的神经心理机制研究，国家社科基金重大项目，2014-至今 2. 脑功能成像视角下的汉语隐喻认知神经机制研究，国家社会科学基金一般项目，2009-2012 3. 王小潞：浙江高技能人才培养的现状、问题与对策研究，浙江省劳动和社会保障厅项目，2008-2009 4. 王小潞：汉语隐喻认知的大脑神经机制研究，教育部人文社会科学研究重点项目2007-2009 5. 王小潞：大学英语笔试的效度，企事业单位委托研究项目，2007-2008 6. 王小潞：汉语隐喻认知神经机制研究，浙江省社科规划重点项目，2007-2009 7. 王小潞：多媒体教学环境中的师生互动研究，企事业单位委托研究项目，2006-2007 8. 王小潞：语言与思维关系的研究，浙江省教育厅规划项目，2006-2007 9. 王小潞：外刊经贸知识选读，浙江省教育厅规划项目，2005-2006 10. 王小潞：日产风机及油据的资料翻译和研究，企事业单位委托研究项目，2005-2006 11. 参与项目：汉语广告语篇中的概念隐喻与认知功能，高等学校校内人文社科研究项目，2009-2010 | | | |
| 荣誉奖励：   1. 2013年3月荣获教育部第六届高校科学研究优秀成果三等奖 2. 2011年11月荣获浙江省高等学校科研成果二等奖 3. 2009年2月荣获浙江省高等学校科研成果二等奖 4. 2008年12月荣获浙江大学奖教金。 5. 2007年6月荣获2006年外国语学院院级先进工作者。 6. 2006年3月荣获浙江大学第四届教代会优秀提案奖。 7. 2004年9月被评为浙江大学工会工作先进个人 8. 2004年6月荣获2004年外国语学院院级先进工作者 9. 2003年6月荣获2003年外国语学院院级先进工作者 10. 2003年6月获2002年度浙江大学刘丹外语教育奖 11. 2001年11月获浙江大学青年教职工工作先进个人 | | | |