**Resume Sample**

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| **Profile:**WANG Xiaolu is Professor of Linguistics at School of International Studies (SIS), Center for the Study of Language and Cognition (CSLC), Zhejiang University, China, where she teaches Cognitive Metaphor, and Educational Psychology for Chinese as a Foreign Language Teaching for graduates, Psycholinguistics for English majors, and College English and American Culture and Oral English for non-English majors. Her main academic interest lies in cognitive linguistics, psycholinguistics, neurolinguistics, language and thought, TEFL/TESL and TCFL. |
| **Research Field:**Cognitive Linguistics, Psycholinguistics, Neurolinguistics, TEFL/TESL and TCFL |
| **Education**：Feb. 2004—Sep. 2007, Ph.D., Linguistics & Applied Linguistics, Zhejiang University, China. ″ Sep. 2001—Jun. 2003, Master, History of Science & Technology, Zhejiang University, China. ″ Sep. 1979—Jul. 1983, Bachelor, British & American Language & Literature, Hangzhou University (Now Zhejiang University), China. |
| **Paper：** 1. WANG Xiaolu, Guo Xiaoqun, & LIN Wenlian. EQS modeling for CFL learning motivation in the non-target language environment — Based on the investigation into the CFL learning motivationof Indonesian junior middle school students. *Chinese as Second Language Research (CASLAR)*. 2014.
2. XU Zhiyuan, & WANG Xiaolu. Metaphor Comprehension Strategies by Chinese EFL learners: Towards a Metaphor Comprehension Model. *Foreign Language Teaching and Research*. 2014.
3. WANG Xiaolu, & FENG Jun. Factors Related to Metaphor-Processing Areas of the Brain. *Journal of Zhejiang University (Humanities and Social Sciences)*. 2014.
4. WANG Xiaolu, & HE Daili. A Review of fMRI Investigations into the Neural Mechanisms of Metaphor Comprehension. *Chinese Journal of Applied Linguistics*. 2013.
5. WANG Xiaolu, & HUANG Binyao. Saying What You Don’t Mean: the Cognitive Mechanism of Verbal Irony. *Advances in Psychological Study*. 2013
6. WANG Xiaolu, & HUANG Binyao. The Application of Eye-tracking in the Study of Chinese Reading. *Journal of QIQIHAR University (Philosophy & Social Sciences)*. 2013.
7. Istvan Kecskes. Translated into Chinese by WANG Xiaolu, Intercultures, Encyclopaedic Knowledge, and Cultural Models. *Journal of Zhejiang University (Humanities and Social Sciences)*. 2012.
8. WANG Lin, & WANG Xiaolu. Multi-approaches to Metaphor Research. Social Scientist, 2012.
9. WANG Xiaolu, & WU Luchun. A Review on Explorations: Linguistic, Cognitive, and Intercultural Aspects. *Contemporary Linguistics*, 2011.
10. WANG Xiaolu, & WANG Yunqi. On the Consciousness of the Slips of the Tongue. *Journal of Dialectics of Nature*, 2010. *Selected by Chinese Social Science Digest*, 2011.
11. XU Zhiyuan, & WANG Xiaolu. Review of The Cambridge of Metaphor and Thought. *Journal of Foreign Languages*, 2010.
12. WANG Xiaolu, & Jiang Yan. A Review on Cognitive Aspects of Bilingualism. *Foreign Language Teaching and Research*. 2009.
13. Xiaolu Wang. Agentive and Contextual Factors Affecting Metaphorical Cognition, *RASK*, University of Denmark, 2009.
14. LI Hengwei, WANG Xiaolu. & TANG Xiaowei, Representation, Qualia and Verbal Thinking. *Journal of Zhejiang University (Humanities and Social Sciences)*, 2008.
15. WANG Xiaolu, & XU Cihua. Agentive and Contextual Factors Affecting Metaphorical Cognition*. Foreign Languages and Their Teaching*, 2008.
16. WANG, The Semantic Function of Association. *Journal of Zhejiang University* *(Humanities and Social Sciences)*, 2007.
17. LI Hengwei, WANG Xiaolu, & TANG Xiaowei. How to Deal with Hard Problem? *Journal of Dialectics of Nature*, 2007.
18. ZHOU Jiong, YIN Houmin, WANG Xiaolu，& XUAN Xiaqing. Study of the Neuropsychology and Aural Event Related Evoked Potential on Patients with Infarction in Basal Ganglia Region. *Chinese Journal of Applied Physiology*, 2007.
19. ZHANG Yingchhun, & WANG Xiaolu. Language Testing Theories and College English Testing System. *Journal of Huzhou Teachers College*, 2007.
20. WANG Xiaolu, LI Hengwei, & TANG Xiaowei. Thinking with and without Language. *Journal of Zhejiang University*, 2006.
21. Feiyan Chen, Zhenghui Hu, Xiaohu Zhao, Rui Wang, Zhenyan Yang, Xiaolu Wang, & Xiaowei Tang. *Neural correlates of serial abacus mental calculation in children: a functional MRI study. Neuroscience letters* (SCI), 2006.
22. XIAO Jiayan, & WANG Xiaolu. On the Cultural and Psychological Influences upon the Translation of Metaphors. *Journal of Beijing Institute of Technology*, 2006.
23. XIAO Jiayan, & WANG Xiaolu. Grammatical Metaphor and It’s Function of Reconstructing Experience in Translation between Chinese Ci-Poetry and English. *Journal of Southern Yangtze University*，2006.
24. ZHOU Jiong, WANG Xiaolu. JIANG Biao, & DING Meiping. Temporal-impaired aphasia caused by herpes simplex encephalitis: two-cases analysis. *Chinese Journal of Neurology*, 2006.
25. WANG Xiaolu. Teacher-Student’s Role of College English Teaching in e-Education. *e-Education Research*, 2006.
26. WANG Xiaolu, & ZHANG Yingchun. On the Advantages of Unification of College English Tests in China. *Journal of Shaoxing University*, 2005.
27. XIAO Jiayan & WANG Xiaolu. Cultural Implicature in Chinese Advertising Discourse in the Perspective of Metaphor and Register. *Cultural Diversity of Discourse: Facilitate Coexistence and Harmony*. WU Zongjie et al. (eds.) Hangzhou: Zhejiang University Press, 2005.
28. WANG Xiaolu, & HU Huilin. Autonomous Learning in College English Teaching. *Autonomy and Language Learning: Maintaining Control*. PANG Jixian & FAN Jieping (eds.) Hangzhou: Zhejiang University Press, 2005.
29. WANG Xiaolu. Modes to Open a Conversation. *Sino-US English Teaching*, 2004.
30. HUANG Huaxin, HU Xia, & WANG Xiaolu. Semiotics as Cross-disciplinary Methodology. *European Journal for Semiotic Studies*, 2003.
31. WANG Xiaolu. Structural Well-Formedness and Student Creativity. *Journal of Zhejiang University (Humanities and Social Sciences)*, 2002.
32. HU Huilin, & WANG Xiaolu. A Functional Approach in English Language Teaching at the Tertiary Level. *Academic Collection of Foreign Language Study*, Chongqing: Chongqing University Press. 2001.
33. HU Huilin, & WANG Xiaolu. Reflective Journal. *Academic Collection of Foreign Language Study*, Chongqing: Chongqing University Press. 2000.
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| **Book：**1. WANG Xiaolu. Thinking and Language (Chapter 4). In TANG Xiaowei (ed.) *Thinking Study*. Zhejiang University Press. 2014.
2. WANG Xiaolu. Blending of Metaphorical Cognition. In TANG Xiaowei (ed.) *General Integratics*. Zhejiang University Press. 2013.
3. WANG Xiaolu & MA Tingting. Analysis of Pragmatic Functions of Chinese Cultural Markers. In Kecskes, I. (ed.) *Research in Chinese as a Second Language*. Berlin: Mouton de Gruyter. 2013.
4. WANG Xiaolu. Mind Reading and Metaphor Comprehension (Chapter 8). In TANG Xiaowei (ed.) *Mind Reading*. Zhejiang University Press. 2012.
5. WANG Xiaolu. *Chinese Metaphorical Cognition & Its ERP Imaging*, Beijing: Higher Education Press, 2009.
6. WANG Xiaolu. *American Culture and Oral English* (co-author). Hangzhou: Zhejiang University Press, 2009.
7. WANG Xiaolu. *Research on Hi-skilled Talents* (co-author). Beijing: China Labour and Social Security Publishing House, 2009.
8. WANG Xiaolu. *Experiencing English Teacher’s Book* (Advanced Course), (co-author). Beijing: Higher Education Press, 2007.
9. WANG Xiaolu. *Experiencing English* (Advanced Course), (co-author). Beijing: Higher Education Press, 2006.
10. WANG Xiaolu. *New CET-4 Test—Comprehensive Test*, (editor). Hangzhou: Zhejiang University Press (editor), 2006.
11. WANG Xiaolu, *New CET-4 Test—Reading in Depth*, (co-author). Hangzhou: Zhejiang University Press, 2006.
12. WANG Xiaolu. *Vocational English for Today (Text Book II)*, (co-author). Hangzhou: Zhejiang University Press, 2006.
13. WANG Xiaolu. *Vocational English for Today (Student’s Book II)*, (co-author). Hangzhou: Zhejiang University Press, 2006.
14. WANG Xiaolu. *Vocational English for Today (Teacher’s Book II)*, (co-author). Hangzhou: Zhejiang University Press, 2006.
15. WANG Xiaolu. *Vocational English for Today (Listening II)*, (co-author). Hangzhou: Zhejiang University Press, 2006.
16. WANG Xiaolu. *How to Prepare for CET-6 (subeditor)*. Hangzhou: Zhejiang University Press, 2005.
17. WANG Xiaolu. *How to Prepare for CET-4 (subeditor)*, Hangzhou: Zhejiang University Press, 2003.
18. WANG Xiaolu. *Computer-Education-School (co-author)*, Hangzhou: China Academy of Art Press, 2002.
19. WANG Xiaolu, & Chen Wenjuan. *A Handbook for CET-6*, Hangzhou: Zhejiang University Press, 2001.
20. WANG Xiaolu. *Public English Test System (Level Three)* (co-author), Hangzhou: Zhejiang University Press,
 |
| **Project：**1. Research on neuro-psycho-mechanism of Chinese non-literal language. The Major Project of National Philosophy and Social Sciences Foundation of China (project leader), 2014-2019.
2. Research on neuro-mechanism of Chinese metaphorical cognition from the perspective of functional brain imaging. The Project of National Philosophy and Social Sciences Foundation of China (project leader), 2009-2013.
3. Conceptual Metaphor and Its Cognitive Function in Chinese Advertising Discourse. Research Project of Humanities and Social Sciences in Colleges and Universities (participant), 2009-2010.
4. Study on the status, problems and countermeasures of training hi-tech skilled students in Zhejiang Province. Department of Labor and social Security of Zhejiang Province (project leader), 2008-2009.
5. Research on Brain Neuro-mechanism of Chinese Metaphorical Cognition. Key Project of Humanities and Social Sciences funded by China Ministry of Education, (project leader), 2007-2009.
6. Effectiveness of written test of College English. Research project entrusted by enterprise and public institution (project leader), 2007-2008.
7. Research on Neuro-mechanism of Chinese Metaphorical Cognition. Key Project of Social Sciences funded by Zhejiang Provincial Government (project leader), 2007-2009.
8. Study on the relationship between language and thought, education. Department of Education of Zhejiang Province (project leader), 2006-2007.
9. Study on the teacher-student interaction in the multi-media teaching environment. Research project entrusted by enterprise and public institution (project leader), 2006-2007.
10. Metaphorical cognition and its neural basis. Advanced research fund for interdisciplinary project of Zhejiang University (participant), 2006.
11. Advanced study on the change from MCI to Alzheimer by using high- field intensity DTI and other methods. Department of Health Bureau of Zhejiang Province (participant), 2006.
12. Selective reading on foreign trade. Education Department of Zhejiang Province (project leader), 2005-2006. Translation of and study on fan facilities and oil tool materials. Research project entrusted by enterprise and public institution (project leader), 2005-2006.
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| **Award：**1. WANG Xiaolu. *Chinese Metaphorical Cognition & Its ERP Imaging* was awarded Third Prize in the 6th Academic Achievements of China’s Colleges and Universities by Ministry of Education, P R China. 2013. ¬
2. WANG Xiaolu & WANG Yunqi, The Paper, “On the Consciousness of Slips of the Tongue” was awarded “Second Prize of Academic Achievements of Colleges and Universities in Zhejiang Province’ by Education Department of Zhejiang Province, China, 2011. ¬
3. WANG Xiaolu, LI Hengwei, & TANG Xiaowei. The Paper, “Thinking with and without Language” was awarded “Second Prize of Academic Achievements of Colleges and Universities in Zhejiang Province’ by Education Department of Zhejiang Province, China, 2009.
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| **Conference：**1. August 28-30, 2014. The 3rd International Conference on Chinese as a Second Language Research (CASLAR), University of Parma, Parma, Italy. Panel: “EQS modeling for CFL learning motivation in the non-target language environment—Based on the investigation into the CFL learning motivation of Indonesian junior middle school students”
2. October 18-19, 2013. The 9th International Symposium on Teaching English at Tertiary Level. Zhejiang University, Hangzhou, China. Panel: The Influence of Psychological Distance on English Learning Motivation for Uyghur Students.
3. October 20-21, 2012. The 4th National Conference of Cognitive Science. Center for the Study of Language and Cognition, Zhejiang University. Hangzhou, China. Panel: “The Application of Eye-tracking in the Study of Chinese Reading”.
4. April 9-10, 2011. The 1st National Conference of Linguistic Research and Foreign Language Teaching, Tianjin Foreign Studies University, Tianjin, China. Panel: “The Trend of Multi-perspective Research on Metaphor”.
5. August 27-29, 2010. The 1st International Conference on Chinese as a Second Language Research (CASLAR), Zhejiang University, Hangzhou, China. Panel: “Analysis of Pragmatic Functions of Chinese Cultural Markers”.
6. October 30-31, 2009. The 6th Symposium on Foreign Language Teaching in East China, Shandong Normal University, Jinan, China. Panel: “On the Consciousness of Slips of the Tongue”.
7. October 24-26, 2008. The 12th International Conference on Contemporary Linguistics, China. Central China Normal University, Wuhan, China. Panel: “Agentive and Contextual Factors Affecting Metaphorical Cognition”.
8. June 19-22, 2008. The 12th annual meeting of the Association for the Scientific Study of Consciousness (ASSC12), Taiwan Yangming University, Taiwan, China. Panel: “On the Consciousness of Slips of Tongue”.
9. January 5, 2008. Zhejiang University Orient Forum⎯Theories and Application of Contemporary Cognitive Science, Center for the Study of Language and Cognition, Zhejiang University, Hangzhou, China. Plenary: “Processing Models of Metaphorical Cognition”.
10. May 30-31, 2007. International Conference on Cognition and the Study of Culture，Center for the Study of Language and Cognition, Zhejiang University, Hangzhou, China. Panel: “Agentive and Contextual Factors Affecting Metaphorical Cognition”.
11. May 10-12, 2007. The 5th National Cognitive Linguistics Conference, Hunan University, Changsha, China. Panel: “Neuromechanism of Chinese metaphorical cognition: an ERP study”.
12. January 19, 2007. The 14th West Lake Academic Forum, Center for the Study of Language and Cognition, Zhejiang University, Hangzhou, China. Plenary: “Neuromechanism of Chinese metaphorical cognition: an ERP study”.
13. October 13-15, 2006. The 11th International Conference on Contemporary Linguistics, China. Tianjin Normal University, Tianjin, China. Panel: “A General View of the Study on the Neuromechanism of Metaphorical Cognition”.
14. May 13-15, 2006. The 4th National Cognitive Linguistics Conference, Nanjing, China. Nanjing Normal University, Nanjing, China. Panel: “A General View of the Study on the Neuromechanism of Metaphorical Cognition”.
15. December 25-26, 2005. The 2nd Expert Forum on China English Study, Hainan Normal University, Haikou, China. Panel: “On the Cultural and Psychological Influences upon the Translation of Metaphors”.
16. November 1, 2005. Symposium on “Mind and Machine”, Center for the Study of Language and Cognition, Zhejiang University, Hangzhou, China. Plenary: “The Logical Description of the Thinking with Language in Reverse or Multi-oriented Ways”.
17. October 18-19, 2005. The International Conference of Online English Teaching in China, Beijing Foreign Studies University, Beijing, China. Panel: “Role Setting of Teachers and Students in Online College English Teaching”.
18. July 26-28, 2005. The 9th National Conference of Pragmatics, Fudan University, Shanghai, China. Panel: “The Semantic Connective Function of Association”.
19. December 3-5, 2004. The 10th International Conference on Contemporary Linguistics, China. Sichuan International Studies University, Chongqing, China. Panel: “Three Language Input Sensory Channels”.
20. October 10-12, 2004. The 1st International Conference on Discourse and Cultural Transformation, School of International Studies, Zhejiang University, Hangzhou, China. Panel: “Discourse Analysis of Intonation in American Conversations”
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